



## **Inclusion Policy**

We make sure that we actively include all children and their families.

### **Procedure**

We provide a range of challenging and enjoyable opportunities for each child to learn and develop to their full potential, while considering age and stage of development, gender, ethnicity, religion, home language, and ability.

We provide, and make sure that all children have access to, a range of books, toys and other resources which reflect positive images and examples of the diversity of life in our society locally and globally.

We will work closely with parents to support the early identification of need and liaise with other agencies where appropriate to ensure individual children's needs are met.

We will ensure that our business policies and documents are accessible to all.

We will promote self-esteem and appreciation of others by celebrating the differences which make us all unique. We are an anti-racist setting and we regularly offer anti-racist training to our staff. Our multicultural curriculum offers appreciation of all cultures. We will regularly review our risk assessments to ensure accessibility and reasonable adjustments are made.

We challenge racist and other discriminatory remarks, attitudes and behaviour from all children and adults with whom we have contact. Any racist behaviour or racial related incidents will be treated as a safeguarding incident and safeguarding procedures will be followed.

We are aware of all legislation and existing codes of practice produced by the Equality and Human Rights Commission, the Equality Act 2010 and the Children and Families Act 2014.

We will promote the British values of democracy, rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs through our delivery of the EYFS.

We will be proactive in providing care to all children regardless of their individual needs, and consider reasonable adjustments to equipment and routines where necessary.

We are happy to give medication but where this requires medical or technical knowledge, we must have training by a healthcare professional before administering this.

We will regularly review, monitor and evaluate our practice and keep up to date by attending relevant training.

**Policy written by:** Katia Orendain and Danitza Orendain

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This policy is due for review on the following date	01/03/2026

**This policy supports the following EYFS requirements:**

**England**

Meeting the Early Years Foundation Stage Safeguarding and Welfare Requirements

**Special Educational Needs**

**Learning and development requirements**